### Excerpts from the Story of the Shipwrecked Sailor<sup>1</sup>

### Part I

Arrival to the Residence. The follower's story begins. Storm at sea and the follower's miraculous survival. The phantom island.<sup>2</sup>

dd in šmsw iķr wd3 ib.k h3ti-<sup>c</sup>.i m.k ph.n.n hnw dd in šmsw iķr wd3 ib.k h3ti-<sup>c</sup>.i m.k ph.n.n hnw *szp hrpw h(w) mnit h3tt rdi.t(i) hr t3 szp hrpw h(w) mnit h3tt rdi.t(i) hr t3 iii hknw dw3 nţr z(i) nb hr hpt snw.f rdi hknw dw3 nţr z(i) nb hr hpt snw.f izwt.n ii.t(i) <sup>c</sup>d.t(i) nn nhw n mš<sup>c</sup>.n ph.n.n phwi w3w3t zn.n.n snmwt ph.n.n phwi w3w3t zn.n.n snmwt ph.n.n phwi w3w3t zn.n.n snmwt sdm r.k n.i h3ti-<sup>c</sup> i ink šw h<sup>c</sup>w* 

<sup>&</sup>lt;sup>1</sup> The grammar of the passages ShS. 1-36 and 56-80 is discussed in (XI.A) and (XII.A) of my Introduction to Middle Egyptian through Ancient Writings, Linus Learning, New York, 2013.

<sup>&</sup>lt;sup>2</sup> Literally, the island of  $k_3$ ; Golenischeff's "l'île enchantée" and Maspero's "phantom island." For a discussion of this concept, see S. Ignatov, JEA 80 (1994) 195-198.

i<sup>c</sup> tw imi mw hr db<sup>c</sup>w.k ih w(š)b.k wšd.t(w).k mdw.k n nswt ib.k m <sup>c</sup>.k wšb.k nn nitit iw r n z(i) nhm.f sw iw mdw.f di.f t3m n.f hr ir r.k m hrt ib.k swrd pw dd n.k sdd.i r.f n.k mitt iri hpr m-<sup>c</sup>.i ds.i šm.kw r bi3 n ity/itii h3.kw r w3d-wr m dpt nt mh 120 m 3w.s mh 40 m wsh.s skd 120 im.s m stp(w) n kmt m<sup>3</sup>.sn pt m<sup>3</sup>.sn t<sup>3</sup> mik<sup>3</sup> ib.sn r m<sup>3</sup> sr.sn d<sup>c</sup> ni iit(.f) nšni ni hprt.f ĴŦſŀ**Ŀ**ŢŶ  $d^{c} pr(.w)$  iw.n m w3d-wr tp <sup>c</sup> s3h.n t f3.t(w)t3w ir.f whmyt nwyt im.f nt mh 8 in ht hwi n.i s(t) 'h'.n dpt m(w)t(.ti) ntiw im.s ni zp w' im

'h'.n.i rdi.kw r iw in w3w n w3d-wr ir.n.i hrw 3 w<sup>c</sup>.kw ib.i m snw.i sdr.kw m hnw n k3p n ht kni.n.i šwyt ዮ.n dwn.n.i rdwi.i r rḥ dit.i m r.i gm.n.i d3bw i3rrt im i3kt nbt špst k3w im hn<sup>c</sup> nk<sup>c</sup>wt šzpt mi irt s(i) rmw im hn<sup>c</sup> 3pdw nn ntt nn st m hnw.f ٢ʰˤ.n ss3.n(.i) wi rdi.n.i r t3 n wr hr ٢wi.i šdt.i d3 shpr.n.i ht ir.n.i zi n sdt n ntrw

Excerpts from the Story of the Shipwrecked Sailor: Part I

### Vocabulary

dd say XP *šmsw* follower, retainer, herald *ikr* excellent, trustworthy wd3 hale v d d b.k take heart, may it please you h3ti- local prince, monarch, commander, lord, mayor  $\frac{\Delta}{\Delta}$  *ph* reach, catch, attack hnw home, interior  $\cancel{III} \stackrel{[]}{\longleftarrow} \overrightarrow{szp}$  take, receive, accept ⊜ □ @ - hrpw mallet A hwi hit, strike, smite *mnit* mooring stake *h3tt* prow-rope  $\mathbf{x} \mid t^3$  land hknw praise  $\star$   $\overset{\scriptstyle{\scriptstyle{\scriptstyle{\scriptstyle{}}}}}{=} dw^3$  praise, worship, thank *ntr* god <u>لگ</u> z(i) man  $\begin{array}{c} & \square & \bigcirc \\ & \land \frown & \frown & hpt \\ & & \frown & hpt \\ \end{array} \begin{array}{c} & hpt \\ & hpt \\ & & \\ \end{array} \begin{array}{c} & \text{embrace} \\ & & \\ & & \\ \end{array}$ 0 20 Il snw companion, equal izwt crew ii come. return 

 $\square \overset{\sim}{\rightarrow} \xrightarrow{} nhw$  loss, need army, expeditionary force  $\mathcal{D}_{ph}$  end, result Dphwi end, hinder-parts, hind-quarters Nubia *zni* pass (by), surpass, transgress • All snmwt Senmut (the island of Biggeh, First Cataract region)  $\triangle \square$  *htp* calm, content (*m* in peace, safety)  $\neq e, \neq \mathcal{P}$  sw (dependent pronoun) he, him Sigm hear, sigm n listen to ink (independent pronoun) I  $\rightarrow$  *šwi* empty, free (*m* of)  $h h^3 w$  excess, wealth *i*<sup>*c*</sup>*i* wash *mw* water *db*<sup>ϵ</sup> finger *wšb* answer W wšd address, question mdw (verb) speak, (noun) speech, word nswt king  $\bigcirc$ I *ib* heart

hand, arm; m with, fromnitit stammer 1 r mouth, speech, spell, opening  $\Sigma$  z(i) man  $\Box \longrightarrow H$  *nhm* save, take away, carry off Taa *t3m* veil 9 | hr face ⊜  $\bigcirc$  *it is hrt* state, condition Swrd weary *sdd* relate, tell  $\Box \Box$ *mitt* likeness  $\rightarrow$  *hpr* happen, evolve, occur (*m* become something/someone) ds self  $\delta h \wedge sm$  walk, go (r to) bi3w mining region, mine ity, itii sovereign  $h_{3i}$  come/go down  $\frac{1}{2}$  w<sup>3</sup><u>d</u>-wr sea (the Mediterranean or the Red Sea) (lit. the great blue-green)  $\Box \ \square \ \square \ dpt \ ship$ h mh cubit (52.5 cm or 20.6 inches) 3w long  $\Theta \nabla$ wsh wide, broad skd sailor, voyager *stp* the choicest, pick & kmt Egypt, lit. the Black *m*<sup>33</sup> see, regard;

*m33 n* look at  $\square \square$  $\neg pt$  sky *mik3* brave T AL *m3i* lion  $\rightarrow h \mathfrak{D} sr$  foretell, predict d<sup>c</sup> (wind)storm MA nšní tempest, rainstorm //  $\sim \Lambda$  pri come, go up, emerge  $\begin{array}{c} \textcircled{D} \\ \hline \end{array}$  *tp-* before (of time), lit. upon the hand  $\underline{\mathcal{L}}$ foot fi raise, lift up, carry, support; *fli thw* sail lit. carry the wind whmyt repetition *nwyt* wave, swell rightarrow l ht wood, tree, mast (of a ship)  $\prec$  *mwt* die  $\Box \odot$  *zpi* survive, remain, be left w<sup>c</sup> (number) one  $\overline{x} \otimes iw$  island w3w wave  $\sum_{i=1}^{O} hrw \quad day, daytime$  $\square$  w'i be alone  $\stackrel{\texttt{d}}{\Rightarrow}$   $\stackrel{\texttt{sd}}{=}$  spend the night, sleep, lie down, go to rest  $\mathbf{k}_{p} \cap \mathbf{k}_{p} hut; \mathbf{k}_{p} n ht thicket$ kni embrace, hug *šwyt* shadow, shade 110

dwn stretch out, straighten knees rd foot mh learn, know gmi find 

$$m \text{ fish}$$

$$pd \text{ bird}$$

$$ss3i \text{ satisfy}$$

$$ss3i \text{ satisfy}$$

$$mr \text{ great, much}$$

$$rm \text{ find, arm}$$

$$ds \text{ fire drill, fire stick}$$

$$ds \text{ fire drill, fire stick}$$

$$mr \text{ bring about, make become, create}$$

$$mr \text{ fire}$$

$$zi \text{ go, perish}$$

$$sdt \text{ fire, flame; } zi \text{ n sdt burnt offering}$$

Excerpts from the Story of the Shipwrecked Sailor: Part I

### **Grammar Points**

dd in šmsw ikr wd3 ib.k h3ti-<sup>c</sup>.i m.k ph.n.n hnw

The verb form of add is narrative infinitive. (The only other alternative verb form for dd with in is the suffix conjugation, the sdm.in.f form,<sup>1</sup> meaning "then said." This verb form is used for sub/consequent action to a prior action. The proponents of this,<sup>2</sup> however, would have to admit the unlikely scenario that one or more pages of the papyrus are missing.) Narrative infinitive is common in journal entry type statements, commemorative inscriptions, historical narratives, literary verses, and narratives.<sup>3</sup> As here, the actor is usually introduced by the agent particle *in*. This type of infinitive seems to occur where there is a major break in the narrative, and can also be recognized by the absence of the introductory particle iw, and by its reference to the past (when one would expect the verb form to be perfect).

announce news. It is derived from the expression 122 122 123 124your heart sound." The follower's master  $h_{3ti}$ - ends with the seated man  $\mathfrak{M}$  and whether this is determinative or a suffix pronoun is subject to interpretation. Accordingly, "master, commander, mayor" or "my lord" are possible translations.

The perfect of  $\overrightarrow{A}$  ph "reach" is introduced by the particle  $\overrightarrow{A}$   $\overrightarrow{m.k}$  (expressing completed action), and its object <u>hnw</u> with determinative can be translated as "home."

<sup>&</sup>lt;sup>1</sup> Hoch (§131) and Allen (22.2). <sup>2</sup> See A. O. Bolshakov, JEA, 79 (1993), pp. 254-259.

<sup>&</sup>lt;sup>3</sup> Gardiner (§306, 2), Hoch (§57, 7), and Allen (14.14.2). See also E. Doret, The Narrative Verbal System of Old and Middle Egyptian, Geneva, 1986.

#### šzp hrpw h(w) mnit h3tt rdi.t(i) hr t3

We have here three clauses that form a compound. It is clear from the context that  $\tilde{s}zp$  and h(w) are both passive verb forms. These two clauses are followed by the third which concludes the sequence of actions. It contains a subject-stative construction<sup>4</sup> involving

the transitive verb *rdi* "put, place." This construction involving a transitive verb has passive meaning (although it is mostly used with personal pronominal subject), and here it also emphasizes the resulting state: "the prow-rope is placed on land."

The rope determinative  $^{\circ}$  should not to be confused with the uniliteral  $^{\circ}$  w.

rdi ḥknw dw3 nṯr z(i) nb ḥr ḥpt snw.f

Safeguard of the voyage by the divine is thanked in the first two clauses employing the passive forms of *rdi* and *dw3*. (Note that *rdi* cannot imperative because its imperative form is *di*.) The third clause is syntactically adverbial. It contains a pseudo-verbal  $hr + 8 \Box O$ 

infinitive construction involving the verb  $\bigwedge^{\square}_{\square} \longrightarrow hpt$  "embrace." As such it describes an action currently in progress.

 $10^{\circ}$  snw stands for  $\frac{10^{\circ}}{5}$  snnw, the ordinal number "second," and the seated man converts this to a noun "companion," lit. "second one." We see here a typical compressed writing of a double consonant with no vowel between them. Finally, note that is emended to  $2^{\circ}$ . (It is tempting to think that  $1^{\circ}$  sn means "brother", therefore snwi is masculine dual "two brothers", but this makes no sense here.)

#### izwt.n ii.t(i) <sup>c</sup>d.t(i) nn nhw n mš<sup>c</sup>.n

Since the follower is a member of the crew, the suffix pronoun tn of izwt does not fit here. Rather, the suffix pronoun is n and the extant t is a graphic peculiarity of Middle Egyptian. The explanation is that the feminine ending t of nouns has often been lost, and, at times, especially in suffixed forms, the scribe wanted to emphasize that the t ending was

<sup>&</sup>lt;sup>4</sup> This is Allen's terminology, Allen (17.9), and stative with adverbial comment in the Standard Theory, Hoch (§85).

pronounced, and indicated this by adding an extra *t*. Thus, in the suffixed form *izwt.n* of the feminine noun *izwt* the extant *t* should not be read as *izwt.tn*.<sup>5</sup>

This noun is the first (preposed) subject of two subject-stative constructions with the intransitive verbs  $\int d$  if "return" and d "safe, intact." As such, they should be translated by English past or perfect tense.

The negative particle mean negates the last adverb clause in which n should be interpreted as a preposition "to, for." Less likely, following the pattern nn A, it is also possible to regard nn nhw n mš".n as a negation of existence of A, where A is the noun phrase with indirect genitive nhw n mš".n "loss of our army."

### ph.n.n phwi w3w3t zn.n.n snmwt

The circumstantial sdm.n.f/perfect of the transitive verbs ph and zni indicate completed actions in the past.

It is also possible to view this passage as a pair of mutually dependent balanced sentences employing the non-attributive perfect relative forms of *ph* and *zni*.

The primary meaning of  $\square \square \square \square \square \square$  phwi is "end," so that this clause may be interpreted as the follower's boasting of how far the expedition went. Since phwi also means hinder-parts, hind-quarters, ph.n.n phwi can also be interpreted as "we left behind..." w3w3t "Wawat" is Lower (northern) Nubia and *snmwt* "Senmut" is the island of Biggeh, south of Aswan in the First Cataract region.

## 

### m.k r.f n ii.n(w) m htp t3.n ph.n sw

Once again the subject-stative construction applied to the verb of motion ii emphasizes the resulting state and should be translated with past or perfect tense. As usual, the enclitic element *r*.*f* refers to what has been said before. The use of the dependent pronoun *n* 

after m.k as the subject and the 1PL stative suffix  $| \cdot | \cdot |$  of *ii* (which actually has been added later) points to an early stage of Middle Egyptian.

<sup>&</sup>lt;sup>5</sup> See Allen, Essay 17.

The topicalized object t3.n of the second clause and the sense of the completed action would be a "perfect" fit: ph.n.n. It is disappointing to find here the indicative/ perfective sdm.f of ph, or else the scribe may have missed an n. The dependent pronoun sw (and not st) refers to t3.n.

### 

### sdm r.k n.i h3ti<sup>c</sup>.i ink šw h<sup>c</sup>w

The imperative of sdm followed by the very common enclitic particle r.k (with the second-person suffix) is used by the follower to call the attention of his master. Note the contrasting uses of the enclitic elements r.k here and r.f in the previous sentence.

While *r*.*f* refers to a prior statement in the text, the imperative with *r*.*k* relates sdm to the commander.

For further emphasis that he needs to be listened to, the follower asserts his own fine qualities in an A B nominal sentence. The noun phrase B  $\delta w \dot{h}^c w$  is a *nfr*  $\dot{h}r$  construction.

i<sup>c</sup> tw imi mw ḥr db<sup>c</sup>w.k

The depressed mood of the commander and the efforts of the follower to cheer him up continue with two imperatives here. In the first construction, the (reflexive) dependent pronoun *tw* is the object of the imperative of *i*'*i*. The second *imi* is the irregular (but most often used) imperative of *rdi* "give, put."

 $ihw(\check{s})b.kw\check{s}d.t(w).kmdw.knnswtib.km'.k$ 

#### wšb.k nn nitit

As it is the case here, the particle ih is almost always followed by the subjunctive sdm.f and points to future action. It expresses the follower's desire and expectation what the master should do.

The unmarked adverb clause that follows can be introduced by "when." The verb form here is the circumstantial/imperfective sdm.f of wsd as it expresses a concomitant action to the governing clause.

The next two sentences may still be viewed being under the influence of *i*<u>b</u> (until the new particle *iw* comes up), and thereby the verb forms of *mdwi* and *wšb* are both subjunctive *sdm.f* further detailing the follower's expectations.

As indicated in the first clause, however, it is clear that the commander will have an audience with the king. In the next sentence, the main clause mdw.k n nswt contains no new information, whereas the adverb clause ib.k m <sup>c</sup>.k does; it tells how the commander should act, lit. "your heart (being) with you."

The frequently used compound preposition m <sup>c</sup> with clumsy literal meaning "in the hand of" should be replaced by "with." In addition, "mind" is more suitable than "heart" since according to the ancient Egyptians the heart was the center of thought and emotions. This adverb clause can then be translated as "presence of your mind."

In summary, this passage should be considered as a sentence with emphasized adverb clause, where *mdw.k n nswt* is the *theme* and *ib.k m <sup>c</sup>.k* is the *rheme*. This is an emphatic construction, the verb *mdw* is in a perfective relative form, and *mdw.k n nswt* is a noun clause serving as the subject. The emphasis can be brought out by the translation: "it is with presence of your mind that you should speak." The second adverb clause has similar grammar employing the perfective relative form of *wšb.k*, the theme, and *nn nitit* employing the infinitive of the 5-lit. verb *nitit*, is the rheme.

We met this construction (negation of existence) in the previous text: n = 1n = 1 n =

"without."

# $|P = \frac{1}{2} |P = \frac{1}{2} |P$

The follower continues his efforts to lift up his master's spirit, this time with making general (nonemphatic) parallel statements using the introductory particle *iw*. For these he employs circumstantial /imperfective *sdm.f.* In fact, the verbs *nhm* and *di* appear in *iw.f sdm.f*/subject-imperfective constructions. (Note that the circumstantial/imperfective of *rdi* always uses the first base stem *di*.) The subjects are r n z(i) "(a) man's mouth/speech" and *mdw.f* "his speech/words."

13m hr is an interesting phrase. It uses the infinitive of 13m "veil" (with the cloth determina-

tive  $\mathbf{T}$ ) used as a noun in a direct genitive with  $\mathbf{T}$  "face." The phrase "veiling the face" clearly means "leniency, clemency" from the king.

ir r.k m hrt ib.k

 $rac{i}$  is the only biliteral sign that normally does not have a phonetic complement, so that the beginning of the passage reads as *ir r.k* and not *ir.k*. This sentence is grammati-

cally similar to the one in line 12: *sdm r.k n.i h3ti*<sup>c</sup>.*i.*  $\clubsuit$  *ir* is imperative followed by the enclitic particle r.k for emphasis.

The phrase *hrt ib* "desire, wish" is derived from  $\bigcirc$   $\bigcirc$  hrt "state, need, condition" which itself is a (feminine) nisbe "what is near" derived from the preposition  $\stackrel{\frown}{\frown}$ hr "near, by, during."

Grammatically it is also possible to view this sentence as *irr.k m hrt ib.k* and consider the verb form of *iri* as a circumstantial/imperfective *sdm.f* or as a non-attributive imperfective relative form (with emphasized adverb clause). Examples to this construc-

idiom  $\stackrel{\frown}{\longrightarrow}$  *mrr.f irr.f* "whenever he wills/likes he does" appears in religious texts<sup>8</sup> as the name of the great primordial god. The imperfective however expresses a general (or ongoing) statement, and does not fit in the context here well.

#### swrd pw dd n.k

This is an A pw B nominal sentence "B is A." The verb forms of swrd and dd are both infinitives used as nouns.

<sup>&</sup>lt;sup>6</sup> [Sin. B 263].
<sup>7</sup> [CT VII, 190b].
<sup>8</sup> Gardiner (§442, 4).

### 

#### sdd.i r.f n.k mitt iri hpr m <sup>c</sup>.i ds.i

Although the previous sentence indicates that the frustrated follower is at the point of giving up, here he starts with a long narrative, his own tale, his story within the story.

From the point of view of grammar, the subjunctive *sdm.f* of *sdd* expressing exhortation is a typical way to begin a narrative. Various translations are possible: "Let me relate..." or "I shall tell..."

There is a bewildering variety of phrases that can be formed from the preposition mi "like." As here, the masculine and feminine prepositional nisbes mi, mi miti, mitt "similar, the like" are the most immediate. mi can also be used to form various nouns, such as mit "copy," mitw "likeness", and miti, mitw "one like, equal." These forms are not always distinguishable from each other. The compound phrase mitt iri also contains the adverbial use of the preposition ir meaning "pertaining to it, with respect to it," or, at the risk of sounding a bit archaic, "thereof." The literal meaning of the compound is "the like thereof."

*hpr* is clearly a perfective active participle meaning "that happened." (Note the missing feminine *t* ending.)

## 

#### šm.kw r bi3 n ity/itii

The stative of intransitive verbs (in particular, verbs of motion as here) expresses past or perfect tense. Note, however, that we are at the beginning of the narrative, in fact, a story within a story, and we therefore should translate the follower's stative of šm as English past perfect. Alternatively, this can also be viewed as a circumstantial clause attached to the end of the previous passage. In the adverbial adjunct n is either the genitival adjective or the preposition "for."

Finally, note the spelling of *ity* "sovereign" as a false dual. This may point to the

change of the phonetic value of from 3d "aggressive, angry" to *it* possibly through the sequence  $3d \rightarrow 3t \rightarrow it$ . The word *ity* may also be a nisbe from *iti* "father", that is why the alternative spelling *itii*.

### 

h3.kw r w3d-wr m dpt nt mh 120 m 3w.s mh 40 m wsh.s

### 

### skd 120 im.s m stp(w) n kmt

The stative of *h3i* should still be rendered as past perfect. Note how the feminine noun *dpt* makes the indirect genitive and the following two suffix pronouns feminine.

In ancient Egypt *m*<sup>h</sup>, "cubit" was a standard measurement of length (52.5 cm or 20.6 inches). According to this, the ship was 63 m long and 21 m wide. This is about 45% longer than the Solar Boat of Khufu now in the Solar Boat Museum next to Khufu's py-

ramid. Note also the irregular spelling of y = wsh.

Here and below we will notice how meticulously the different measurements, numbers, and various descriptions are taken care of while the names of the protagonists are not even mentioned!

The subject *skd* of the last adverb clause (that can be introduced by "with") should be plural here. The feminine suffix attached to the prepositional adverb *im* refers to the ship dpt. Note that dpt is a short version of dpt = dpt with choicest, pick."

A pair of clauses with the (regular) subjunctive sdm.f form of the 2ae-gem. verb arguing arguing and and anything."

<sup>&</sup>lt;sup>9</sup> See Allen (25.11).

The circumstantial/imperfective *sdm.f* (or the subjunctive *sdm.f* ) of the 2-lit. verb *sr* continues to praise the crew. It is not known why the giraffe  $\int_{\mathbb{R}}^{10}$  is the determinative of *sr*. (One of the students suggested that it is because the giraffe is the tallest animal and can see far, far away, maybe even into the future...) Its two objects, d<sup>e</sup> "the storm" and *nšni* "the tempest" are followed by adverb clauses that contain *ni sdmt.f* constructions. This is a typical example of this construction and in an adverb clause *ni sdmt.f* needs to be trans-

lated as "before he (has/had) heard." The association of the Seth animal is with tempest and, in general, with rage and turmoil is clear.

### ⋽₸₽₿₩₩₩₩₩₩₩ $d^{\circ} pr(.w)$ iw.n m w3d-wr tp $^{\circ} s3h.n t3$

The sentence begins with a subject-stative construction with the intransitive verb (of motion) pri as the predicate. It expresses past or perfect tense not focusing on the action itself but the state which results from this action. The adverb clause introduced by the particle *iw* refers to location. This clause being subordinate, the role of the introductory particle is only that of a carrier of the suffix pronoun .n. Loprieno<sup>11</sup> calls this a "void" *iw*. The choice of the connecting word "when, while, and" is up to the translator.

Finally, the adverbial phrase introduced by the compound preposition tp <sup>c</sup> must govern a noun or a noun phrase. Therefore, the verb form of s3h must be infinitive used as a noun. Note that Allen<sup>12</sup> interprets the verb form of s3h as a non-attributive relative form used nominally, and Borghouts<sup>13</sup> as the nominal prospective sdm.f of the Standard Theory.

The subject of *s*<sub>3</sub>*h* is a suffixed personal pronoun and can therefore be translated as a possessive pronoun. All in all, we arrive at the translation: "before we reached land", lit. "before our reaching land." Note the nice balance between the adverb clause and adverbial phrase of location and time.

<sup>&</sup>lt;sup>10</sup> Note that according to Gardiner Sign List E, in hieratic  $\overset{1}{b}$  is often replaced by  $\overset{1}{b}$  (that appears in the next passage). <sup>11</sup> A. Loprieno, Ancient Egyptian, Cambridge University Press, 1995, p. 167.
 <sup>12</sup> Allen (26.20).

<sup>&</sup>lt;sup>13</sup> Borghouts (50.d.3).

### 

f3.t(w) t3w ir.f whmyt nwyt im.f nt mh 8

This passage is difficult. First of all, fit = fit =

An ironic side note: Here and in the next passage we are led to believe that a wave of 4.2 meter (8 cubits) tall could sink a 63 m long ship with Egypt's best sailors on board!

### in ht hwi n.i s(t)

This sentence is short but problematic and several interpretations have been put forward.

<sup>&</sup>lt;sup>14</sup> Gardiner (§373A), Hoch (§134) and Allen (23.13).

<sup>&</sup>lt;sup>15</sup> For example, hw *ihw.sn* "their cattle was plundered" with *hwi* in passive, [Semna 2, 15].

doubling of h in the spelling is possibly a "sportive dual" in much the same way as in the

The various translations now differ in the interpretation of the last portion of the sentence. According to the traditional rendering, *n.i* is dative and *s* stands for the 3N dependent pronoun s(t) (or the 3FS *si*) referring to the (feminine) noun *nwyt* "the wave/swell." Hence a possible translation of this passage is "it was the mast/a piece of wood that battered it/broke it up (the wave) for me." This conveys the meaning that the broken mast/a piece of wood actually helped the sailor<sup>16</sup> to survive, and describes a typical scene of a sailor clinging to the mast with his life to float ashore.

On the other hand, according to Lichtheim (I), ni is an intrusive and "common graphic peculiarity," and the sentence should be transliterated as:  $in \ ht \ hw[nj].s \ (sw)$ . Here the feminine suffix pronoun .s refers to the wave and the missing masculine dependent pronoun sw stands for the mast. With this the translation is: "It was the mast, it (the wave) struck it (the mast)."

According to yet another interpretation,<sup>17</sup> the participle is from the (unknown) verb hh "strike/pierce through," the transliteration is: *in ht hh n.i s(i)* with the last dependent pronoun referring to the (feminine) boat *dpt*. With this the translation is: "It was the mast that pierced through it (the boat)." This version has a missing piece in the description, namely that the wave first broke off the mast.

## 

'h'.n dpt m(w)t(.ti) ntiw im.s ni zp w' im

<sup>c</sup>h<sup>c</sup>.n "then" introduces a subject-stative construction with predicate the intransitive verb m(w)t "die." Once again this is to be translated by English simple past or perfect tense. The 3FS stative suffix *ti* was often omitted if the verb ended with *t*. This was possibly due

<sup>&</sup>lt;sup>16</sup> Here we rename our follower "sailor" since this time he was not with the commander.

<sup>&</sup>lt;sup>17</sup> Ignatov, op.cit.; see also the many references therein.

to the loss of one *t* in pronunciation and the scribe's effort to reflect this in writing. This is in contrast with the writing in line 7 of  $\frac{1}{2} \sum_{i=1}^{n} \frac{1}{i} \sum_{i=1}^{n} \frac{$ 

The plural relative adjective *ntiw* is used here as a noun, lit."those who exist(ed)." In fact, the entire clause (with the prepositional adverb *im.s*) functions as a noun, the topicalized subject of the following clause. Here  $nize_{\Box} = nize_{\Box}$  is the negated indicative/ perfective *sdm.f* of the 3ae-inf. verb *zpi* "survive, remain" and not the negated indicative/ perfective of the 2-lit. verb *zp* happen (by the same spelling). The prepositional phrase *w*<sup>c</sup> *im* "one of them," lit. "one therein" serves as a modifier.

Finally, it has also been suggested<sup>18</sup> that the uniliteral s in the last passage is the causative of h. This gives the following partition and possible translation:

in ht hwi n.i s'h'.n dpt m(w)t ntiw jm.s ni zp w' im

"It was the mast that broke up for me, the ship reared up, those who were in it were dying,

not one survived."

# ▏<u>⋰</u>⋈॒ゔゞ⋈<sup>™</sup>⊂<u>⊤</u>↓∫♪<u></u>∭₩

#### <code>'h<code>'.n.i</code> rdi.kw r iw in w3w n w3<u>d</u>-wr</code>

The subject-stative construction of the intransitive verb m(w)t above is contrasted here with that of the transitive verb *rdi*. We are still in English past or perfect tense but the construction has passive meaning. This is again clear since the action "put on" lit. "given to" is performed "by the wave of the sea" on the subject "I."

ir.n.i hrw 3 w<sup>c</sup>.kw ib.i m snw.i

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### sdr.kw m hnw n k3p n ht kni.n.i šwyt

Among the many meanings of the verb *iri* we need to choose here "spend." In *sdm.n.f* /perfect form it is the predicate of the first clause. Using *iri* with primary meaning "make, do" in connection with time is not that unusual as in colloquial English we also say "doing time" with a bit different meaning. (It is up to the reader to decide which is worse: stranded in a deserted island or being in prison.)

<sup>&</sup>lt;sup>18</sup> See H. Goedicke, Die Geschichte des Schiffbrüchige, Wiesbaden, 1974.

The following three unmarked adverb clauses describe how this action happened. The verb forms are easy to identify: The middle adverb clause with an adverbial predicate is stuck between two with stative predicates. Note that the verb  $w^{c}i$  "be alone" is related to  $w^{c}$  "one." (For *snw* "companion" see the discussion in line 6 above.)

The bare initial *sdm.n.f* verb form of *iri* indicates that we may have here an emphatic construction<sup>19</sup> with emphasized adverbial comments. The emphasis can be brought out by using the English qualifier "with only" inserted before the emphatic *ib.i*.

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The transitive verb dwn "stretch" with the introductory phrase fhf.n is in perfect form which clearly indicates past tense. The following pseudo-verbal r + infinitive construction (the so-called r of futurity) uses the verb rh "learn, know" and indicates planned action: "to find out/to discover." In the last virtual question, dit.i is a perfective relative form of di.

### gm.n.i d3bw i3rrt im i3ķt nbt špst

There are no difficulties here with the grammar and the translation. *i3rrt* is not only

"grape" but also "wine." In one spelling  $\bigwedge$  of *i3rrt* the bilateral sign  $\clubsuit$  plays

out its phonetic value ir, but in the text the determinative 22 may also be suggestive to tiredness associated with the condition of drinking wine.

### k3w im hn' nk'wt šzpt mi irt.s

The scribe apparently makes distinction here between unripe and ripe (notched) sycamore figs. Note the forward position of the prepositional adverb *im* inside the loosely connected nouns in A  $hn^{c}$  B.

<sup>&</sup>lt;sup>19</sup> See H. Polotsky, Egyptian Tenses, The Israeli Academy of Sciences and Humanities, Jerusalem, 1965; Allen (25.10) and Hoch §148.

In the last clause the object of the preposition mi is the infinitive of *iri* (used as a noun): "(as if) tending" lit. "(like/as if) making." Its subject of the infinitive is the suffix pronoun *.s* and it refers to *šzpt* (and if *.s* is an exceptional writing of *.sn*, possibly also to k3w and  $nk^cwt$ ).

Note that Blackman<sup>20</sup> views the last clause as *mi ir.t*(*w*).*s*, and with the impersonal suffix pronoun *.tw* it converts the phrase into passive voice "as if it was tended." The English translation does not reflect these differing points of view.

*rmw im hn<sup>•</sup> 3pdw nn ntt nn st m hnw.f* 

In the adverb clause the predicate (the prepositional adverb *im*) is once again moved up from the back in the compound *rmw hn*<sup>c</sup> 3*pdw im* and placed directly after the first subject; not an unusual construction, provided that the adverbial predicate is short.

The second clause needs some elaboration. It contains the negated adverb clause  $nn \ st \ m \ hnw.f$  "it was not in its interior," lit. "it in its interior is not." The (feminine) relative adjective ntt placed in front of this serves as a marker and turns this into relative clause used as a noun: "that which it was not in its interior." As such it can be negated using nn. We arrive at the phrase "there was nothing that was not in it." In plain language this means that it (the island) had everything in it.

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'h'.n ss3.n(.i) wi rdi.n.i r t3 n wr hr 'wi.i

This sentence starts with the perfect of the caus. 3-inf. verb *ss3i* (with omitted subject) and object *wi*, an English reflexive pronoun.

In the next sentence the governing clause has the perfect of rdi as a verbal predicate, lit. "I placed to the ground" meaning "I put down." A clause of causality is then introduced by the preposition n "because" followed by the adjective wr (used as a noun) and the adverbial phrase hr 'wi.i "in my arms." Lit. "because much in my arms," meaning that the sailor had too much in his arms. Throughout, the object (the produce of the island) is omitted since it has been described in detail in the previous passage.

<sup>&</sup>lt;sup>20</sup> A. M. Blackman, Middle-Egyptian Stories, 1932.

### šdt.i d3 shpr.n.i ht ir.n.i zi n sdt n ntrw

The only possible reason for the scribe to use here the narrative infinitive of *šdi* is that there is a break in the narrative; the sailor, after marveling at the riches of the phantom island, stuffed himself, and now it is time to give offerings to the gods for his good fortune.

According to the most widely accepted view,<sup>21</sup> this passage is a compound of three clauses: the first is the main clause and it is continued by two other main clauses.

(Note that in the column writing of the original papyrus, the signs  $\rightarrow$  could not fit at the end of the column, so the scribe fitted them at the bottom of the next column.) After the introductory first clause, in the last two clauses the circumstantial (narrative<sup>22</sup>) sdm.n.f /perfect verb forms of shpr and *iri* are employed. Note that the compound phrase *zi n* sdt "burnt offering" comes from *zi* "go, perish" and *sdt* "fire," lit. "go/perish to/by flame." With this the traditional analysis is reflected in Lichtheim's translation: Then I cut a fire drill, made a fire and gave a burnt offering to the gods." <sup>23</sup>

This point of view has been challenged by  $\operatorname{Berg}^{24}$  who takes the principal meaning of the verb *šdi* as "remove." Among others,<sup>25</sup> this is supported by the use of *šdi* (and its causative *sšdi*) for "digging" (well):  $\operatorname{M}$  and  $\operatorname{$ 

<sup>25</sup> See e.g. [Neferti, 16].

<sup>&</sup>lt;sup>21</sup> Lichtheim (I).

<sup>&</sup>lt;sup>22</sup> E. Doret, op.cit.

<sup>&</sup>lt;sup>23</sup> Lichtheim's translation is based on the meaning of *šdi* "cut out" originally suggested by Faulkner, DCME, 273. In addition, *šdi* also has the meaning "take, grab" which fits to this interpretation.

<sup>&</sup>lt;sup>24</sup> D. Berg, Syntax, semantics, and physics: the Shipwrecked Sailor's fire, JEA 76 (1990) 168-170.

<sup>&</sup>lt;sup>26</sup> See the Grammar Points in The Inscriptions of Sety I at Al-Kanais/Wadi Mia: Part I.

clauses is used to denote prior circumstance.<sup>27</sup> With this, Berg's translation is: "Removing the fire drill when I had ignited the fire, I made a holocaust to the gods."

The principal objection to this is context: Why would a story teller emphasize the removal of the fire drill after its use?

<sup>&</sup>lt;sup>27</sup> Hoch (§32) and Allen (18.11)